

Installation of a president: 1969

The pomp and pageantry of medieval England flowered in all its splendor Monday night at the installation of Dr. Max Wyman as the President of the University of Alberta.

The Jubilee Auditorium was adorned with flowers and a full military regalia provided a heart-rending edition of O Canada and a musical interlude for the grand and glorious march of the robed procession.

After a long series of "official greetings", during which Dr. Wyman read his program and seemed totally oblivious to the "honors" being bestowed on him by government, administration and student representatives, the new president began his inaugural address.

An edited version of the president's speech is printed here because it is in part his hopeful blueprint for what he as an individual would honestly like to see this university and society espouse.

However, Dr. Wyman, no matter how humanistic an individual he may be, is himself pigeonholed into a societal role which forces him to perpetuate the very system he has such harsh criticism for.

So we cannot agree when he says "it is man who has failed, not the system," that "all systems are variations of one system."

May Wyman has presented the good liberal statement that "the world has left their (the oppressed) problems unsolved for far too long."

And he has brought a certain amount of order to his own house with "my truth, a truth I am not willing to impose on any other living human being."

But just where do we draw that line, Max? The line between "imposing" on others what you know in your very soul to be as close to truth as you can come, and rearing up to shout "No, no more, we have gone the route, the bus stops here, this is where we stand and this is where we will fall if need be." It is a very important line, Mr. President. Good luck.

Tonight it is my intention to share with you my philosophy of life, and my understanding of concepts like knowledge, truth, freedom and dissent.

Each man seeks a truth that is true for all mankind, but discovers a truth that is true for him alone. As each man dies, the truth he discovered dies with him. Each generation seeks a truth which is true for all generations, but discovers a truth which is true for that generation.

As each generation finds its truth, it destroys the truth of all of its predecessors. This truth that each generation finds for itself we call knowledge.

All knowledge is a lie

Since knowledge is the creation of man, it reflects every imperfection contained in man himself, including that of mortal life. Knowledge endures for only one generation, and the knowledge of all previous generations is placed among the mythologies of man. All knowledge is a lie. It is nothing more and nothing less than a tautology of the assumptions each generation arbitrarily chooses to make.

Let me illustrate by playing the role of the late Harry Houdini. I challenge any person in this room to prove, without making any assumptions, that it is the same sun which rises every morning, not a different one. I challenge any person in this room to disprove, without making any assumptions, that thunder is caused by a war among the gods.

If these challenges are accepted, it will be found that without assumptions nothing is capable of proof, and with assumptions any answer to any question can be obtained.

The dropping of an atomic bomb on Hiroshima was a dramatic but tragic way to illustrate to the world the awesome power possessed by knowledge. The landing of two men on the moon was an equally dramatic, but much more acceptable way to illustrate to the world the way hundreds of thousands of people can cooperate through knowledge to accomplish a common goal. Although knowledge should be respected for what it can accomplish, it must not be worshipped. This would be idolatry in which man worships his own creation.

Starting with Newton, the theories developed by the physical sciences have become successively more sophisticated, and increasingly more complicated. The big idea which will revolutionize these sciences will come but once in a hundred years. There is no generation gap in the physical sciences. People working in these fields are content to study, understand, and develop the big ideas of those "whom the gods love," men like Newton, Einstein, and Heisenberg, because such ideas are exciting, because their relevance is beyond question.

But the situation in the social sciences is quite different. These disciplines have not provided solutions to the sociological problems which have plagued mankind from the beginning of time.

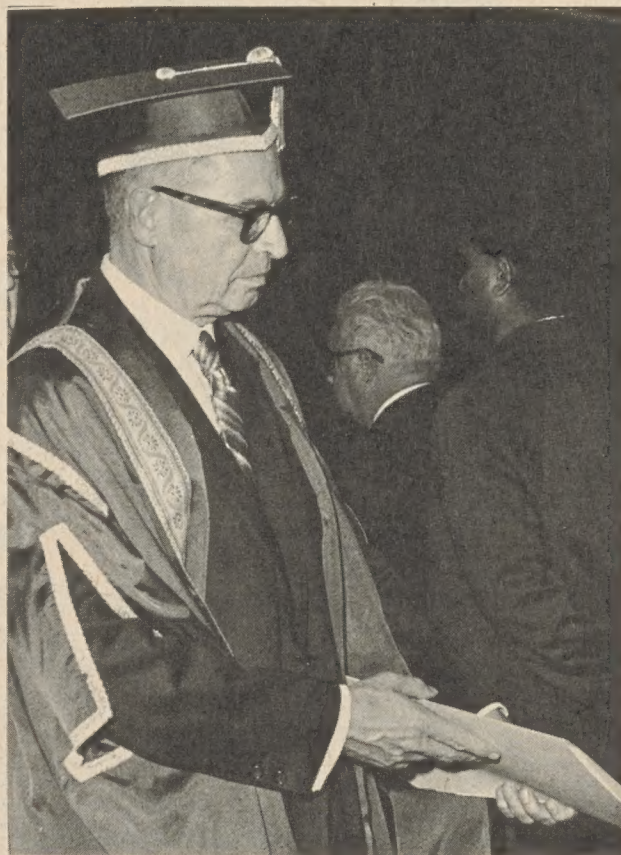
I have never seen, for example, a satisfactory definition of what it means to give significant help to people with a different culture, without destroying their culture. Whatever the reason for this failure to date, these disciplines must now provide these solutions, and they must come soon. Time is running out.

An understanding of the limitations of knowledge should

enable a nation to welcome dissent for the right reasons. A nation should not accept the agonies of dissent because of some sanctimonious desire to prove in a patronizing way its tolerance of other points of view.

A nation, knowing that its own knowledge is a lie, should listen to the voice of dissent because it might be the first voice of the future.

No matter how repugnant the message of dissent may be to a particular generation, this lonely voice of one generation may become the majority voice of a future generation.



—Forrest Bard photo

"IN DISSENSION THERE IS STRENGTH"

—President Max Wyman

eration. A nation that stifles all dissent can experience only a past and present. Such a nation has no future.

Some sincere people believe in anarchy on the basis that man, without restraints, will by inclination follow a course of natural justice. The evidence of man's inhumanity to man is too overwhelming for me to accept an anarchist faith.

I expect of course to be free to breathe the air which surrounds us. However, a freedom to breathe a poisonous atmosphere is hardly a freedom worth having, and I, therefore, want restraints to ensure the fundamental freedom involved.

If there are to be restraints, some group must decide upon those restraints, and that group must be granted an authority above that of the individual. If there is to be a higher authority, there must be a highest authority, an ultimate authority from whose decisions there will be no appeal. A wise ultimate authority must keep a balance between maximizing the freedom of the individual and, avoiding, by restraint, tyrannies which are known to exist.

The tyranny of the generations

At the moment, the eyes of the world are focused on the tyranny of the generations, a tyranny against which young people always rebel. No generation has the right to enshrine its sacred principles in a constitution which will impose these principles on all future generations. To attempt to do so would surely sow the seeds of future revolutions.

A nation must make room for the martyr, must make room for the radical, must make room for the future, and in our zeal to protect dissent, it should not be overlooked that there must always be room for the majority. When the freedoms to be protected and the tyrannies to be avoided are totalled, then the only conclusion I can make is that the nation of each generation must be the ultimate authority on all matters pertaining to that generation.

There are unwise laws and unjust laws. Discrimination and poverty exist for everyone to see. Although some people conclude that the system is destructive and should be destroyed, my conclusion is different. It is man who has failed, not the system. All systems are variations of one

system. The success or failure of any system will depend on the wisdom of the people using the system.

Millions of people are being strangled by the bonds of discrimination and poverty, and for these people there will be no escape in their lifetime. These are people who can find, within the confines of their life experience, no reason to live, let alone reasons to respect anything.

Can we, who have lived in relative affluence every day of our lives, give a satisfactory answer to the disadvantaged peoples of the world if they ask, "Why should I respect law and order?"

I think not.

Before words of condemnation come from our lips, the nations of the world should first answer the question "Why are there so many people who have no reason to respect my law and my order?"

I would like to direct my remaining words to the young people of my generation. There is no hope that my generation will understand you, because you seek to destroy us, and you will successfully complete that destruction.

Someday you will be called on to assess, for the history of the development of man, the success and failure of my generation. It will be interesting to see how your assessment will differ from mine.

My generation is man's most fruitful

My generation is the most fruitful generation in the history of man. My generation was the first generation to look inside the atom and to find there the indeterminism Heisenberg, and destroy the deterministic world of Newton and Einstein. This was an exciting discovery whose harvest has yet to be reaped.

My generation was the first generation to land a man on the moon, something our scientific fathers proved completely to their satisfaction was beyond the capacity of man.

My generation was the first generation to raise the level of the life sciences to that of the physical sciences, and extended the productive life of man by many years.

My generation was the first generation to crack the genetic code, and the possibility for the creation of life and of eternal life is now something more than a vision.

Lest my generation become arrogant, let me remind my generation that they were the first generation to create an instrument which could destroy the world, and there is now no hope that my generation will create the social instrument to prevent that destruction.

My generation has increased the economic gap between the have and have-not nations, and my generation will leave a legacy of millions of illiterate and starving people.

My generation claimed it was a pacifist generation, and yet it fought a Second World War, and, indeed, my generation has never known a day of peace during its whole history. I shall not apologize, however, for my generation.

We set sail on that vast sea of the unknown, and our only compass was the groping of the blind. The miracle is that we accomplished so much, not that we failed so often. It was not that we did not care, it was not that we did not try, but we just did not know how.

No better worlds, just different ones

I wish I could tell you that the realization of the dream of anarchy is just over the horizon, but I can't. The evidence of man's inhumanity to man is too overwhelming for me to believe that as one generation passes into the next, we move from one world to a better world.

All that can be said is that we move from one world to a different world.

If you now believe that I am pessimistic or a prophet of doom, then you are wrong. I have found that truth which is true for me alone, and this truth is contained in a simple prayer. The words resemble these:

God grant me the courage to change the things I can and should change.

God grant me the patience to endure the things which which should be changed, and which lie beyond my power to change.

God grant me the wisdom to distinguish between the two.

This is my truth, a truth I am not willing to impose on any other living human being. I do not believe in a missionary zeal which would enable me to force my light on those who cannot or will not see.

My truth has brought me a measure of happiness and a measure of content in this mad mad world which refuses to be brought back to sanity.

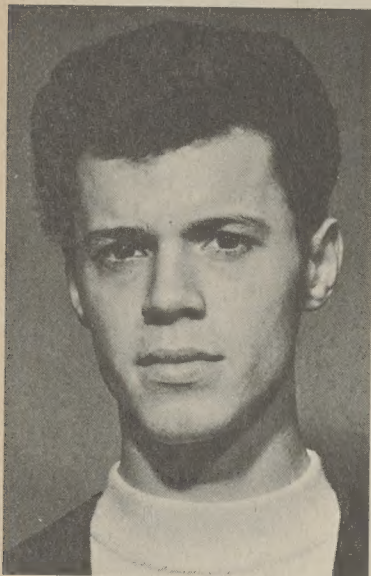
I say this without guilt and with the complete knowledge that the words which have come from my lips would have been quite different if my skin had been red or black. They would have been still different if I had lived all the days of my years in squalor and beneath the level of human dignity.

My words would have fallen as meaningless phrases on the ears of a mother whose only interest in life is to seek a piece of bread with which to still the agonies of hunger in her starving children.

The world in which I have lived all my life is non-existent for these people.

Which SU candidate

Arts candidates



Ronald Bouchard

My primary concern is the plight of the average university student.

Recently, the planning committee of the university recommended that the projected figures for the growth of the student population be increased to 30,000 from the 21,000-student limit proposed by the provincial government.

Universities should not be in competition with one another, trying to surpass each other in the number of graduating students they can produce in a given year.

Perhaps this university has not yet realized that largeness does not necessarily ensure greatness and

excellence. However, to guarantee every person's right to an education, either more funds ought to be appropriated to the other two provincial universities, or a fourth university should be established in Edmonton.

The techniques of mass production seem not to have been lost on our present educational system. Witness classes of 100 and 200 students being shunted along towards a degree.

Ideally, in the university milieu, the students should not be taught. Rather the student should feel free to think, to discuss, to learn. Classes of 250 students do not readily lend themselves to react in accordance to the university's ideals. In such classes; discussion, thinking and learning are minimal, and teaching is at a maximum.

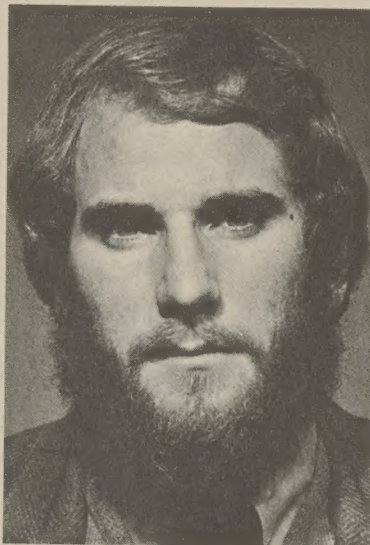
If I am elected as one of your representatives, I promise to support quality, not quantity, in all aspects of the students' education.

Jerry Caskenette

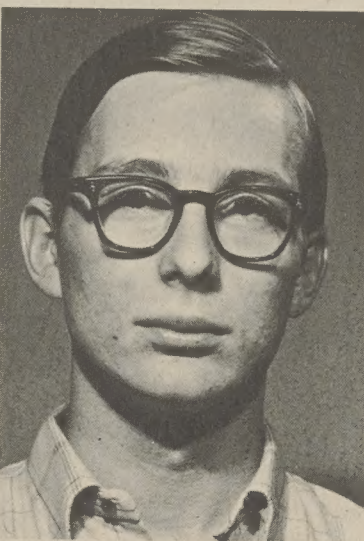
I am not 3,000 arts students. Nor am I even the 750 students who have been allotted one rep. It seems great folly to presume that any of the eight people running for this position could be an ideal consensus of the varied interests of the students and community comprising this university.

I am one person with one head and one heart, and I hope to use these well. Hearing others, contributing when there are contributions to be made, and thinking are the keys to progress for any group.

There is also the obligation to make the right decision. This will remain true whether I'm elected or not so I don't know why I'm shooting my mouth off here.



Henry Dembicki



The position of student councilor has to be more dynamic than previously. There has been too much reliance on the executive for initiating action. The size of the university makes this situation undesirable.

In place of the usual "freeze the fees, make text-books income tax deductible" type of issues, I intend to support issues which are more realistic. I feel some of the critical issues present at this time are:

Communication — more Town Forums on relevant topics, the making available of more information (such as CUS reports, reasons for making certain decisions) . . . the setting up of an organization responsible for the collection of student opinion.

Universal accessibility — review of the principles underlying the granting of student awards.

Off-campus housing — a student publication blacklisting not just poor landlords, but also those who refuse to rent to students as well as those who demand one-year leases and excessive damage deposits.

Parking — allocation of the present parking spaces in a more equitable way than the present priority system which places students at the bottom of the list.

Residence — the volume of decisions affecting res students warrants a representative on the students' council.

Dennis Long

Any faculty representative on student council has certain definite functions laid out for him before he even takes a seat on council. Because of these necessary limitations, the students of any faculty cannot expect a representative to recreate the university single-handedly.

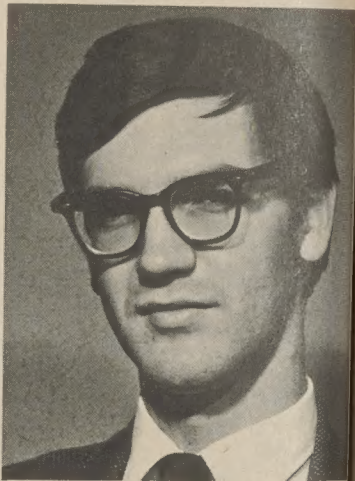
Instead, the candidates in a faculty election must be selected to express the electorate's overall mood or aspirations. The electorate must vote on a candidate to project the image of their university as they see it.

In that vein I am taking two positions in this election. The first position is my intention to advocate a series of specific, approachable programs. One goal is to get students' council to make a priority push in bringing buses back into campus on an increased rush hour schedule. With this the students' union should build more bus shelters—heated in winter.

Another specific program is a search for a just formula of student representation on faculty committees. The situation that we have now is both too limited and not guaranteed. On the other hand, parity is too much. A medium has to be found and formulized. I propose to find it.

The second broad position I am taking is one of offering to project the image desired by most Arts students. That image is one of pragmatic rational bargaining. We do not need radicalism or confrontation with inflated demands behind us.

The goal of students' council should be one of building and renovating existing facilities. Its goal should be to satisfy responsible, purposeful student groups by underwriting the costs of speakers or a better VGW or even beauty contests.



Council Agenda

Students' council will try to plough through a back-log of work Wednesday at a meeting in the SUB Theatre. High points of the meeting will be motions regarding:

- Beauty contests
- Tenure committee
- Day Care Centre committee
- General Meetings
- Recommendations for changes to the Universities Act.

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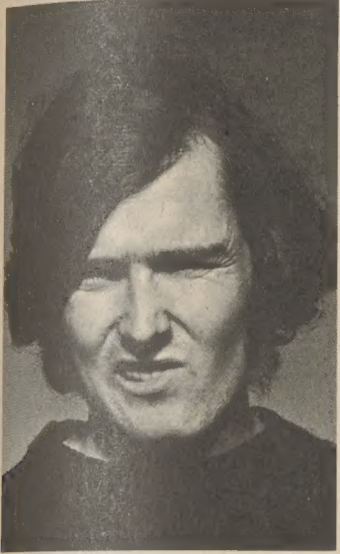
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deserves your vote?

Kim Hancock



The Arts Faculty will soon be going through an extremely important transition. The Arts Faculty Council has decided to make all committees in the faculty hold an equal number of students and faculty. How are these students to be chosen? They should be and must be elected within the structures of the individual departments.

This is only one of the many issues that will face your representatives on council. Others include the problems of food services, parking, representation in the university government, overcrowding, course selection, registration procedure, and teaching qualifications.

How long can the ever increasing population of this campus continue to use the already overcrowded food services in SUB? Cafeterias must be built in more widely separated areas of the university, and they must be large ones. Have you eaten in the common room of Tory lately?

This university requires six more parkades like the one being built now. The parkades must be for the students and not just the ones that can afford the \$150 to park in the structure.

Student representation on university government committees and boards must be increased substantially in order that our voice can be heard. What good are two students on the Board of Governors against 15 businessmen and members of the administration?

find wrong with our university. I know that many of the students I have talked to agree with me. They also agree that something can and must be done. I have several ideas:

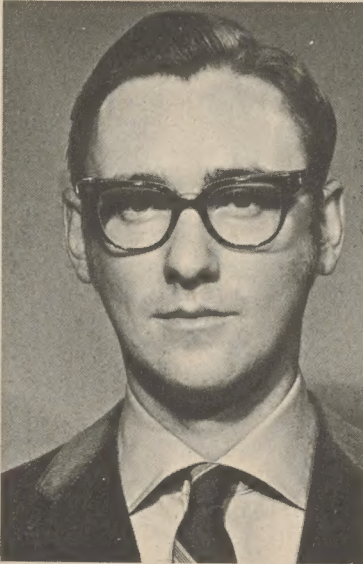
- A more efficient organization of the students' union. We can do this by supporting the creation of an Arts Association that would function as a liaison between Arts students and the students' council.

- SU sponsored projects in the following areas: (a) housing and co-op living facilities, (b) summer employment, (c) special tutorials, (d) student credit union, (e) formation of government lobbies (i.e., to liberalize marijuana laws).

- A free university. By this I mean financial freedom through elimination of tuition fees; complete student independence as to choice of curriculum, course content, and professor; parity on all decision-making bodies of the university.

- A semester system at U of A.

Commerce



George Bell

Ask yourself these relevant questions: Do Commerce courses fulfill your reason for being at university? Are you content to hassle with registration week in its present form—or would you prefer the proven ease of a computerized system? How about CUS? Wouldn't membership in a revitalized and representative Canadian students' union aid our position in society?

Do you feel that your students' union is relevant to you—or are its concerns too impersonal? Do you even know the channels for having your opinions and criticisms presented in council?

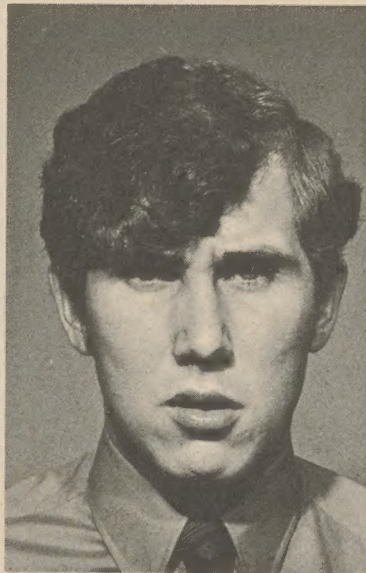
Look at the high percentage of American materials used on this campus! Is Americanization of this campus wholly necessary? Granted, until Canadian educators can match the qualifications of their American colleagues, we must continue to import.

But isn't there something amiss in a system which has produced only two Ph.D.'s in business administration in the entire history of Canadian universities?

Had trouble finding a place to sleep this year, or worse yet, finding a way to pay for it? Perhaps we could do with more government assistance here.

"Our time is now" and now is the time for Commerce to shake its apathy. We need new ideas and strong representation on council. Let's make Commerce a "go-ahead" faculty this year.

Bob Everitt



Communication, student involvement, and "where's the party" are terms most frequently used around campus. Every Commerce student has a right to become involved and every Commerce student has a right not to become involved. I do not believe the student should be forced to involve himself, but rather, I advocate offering a greater opportunity for the Commerce student to exercise his or her right to be involved. This will be achieved through greater communication to the Commerce student about what is happening or what isn't happening in the students' union.

The Commerce Faculty has always been considered conservative. This is good. The conservatism of the Commerce Faculty can be a valuable tool for initiating much needed constructive change in students' union policy. I stand against the University of Alberta joining CUS.

I stand against the proposed motion to withdraw support from campus beauty contests. Many of the queen contestants need some type of support. I stand strongly for more mixing of the type that the Commerce mixer provides. I only hope that future mixers have something besides beer to go with my mix.

Where's the party?

In TL-II, at 11 a.m., Wednesday. Be there.

Gerry Riskin

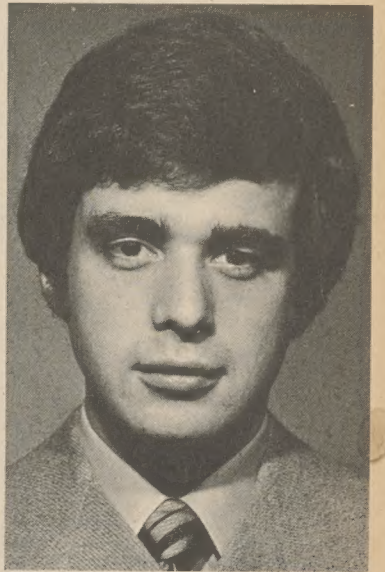
We should not interpret inactivity as apathy; let's tell it like it is. Many representatives have been unable to communicate with the student. The abundance of energy we see around us must be given meaningful direction. Before a representative can expect student involvement, he must comply with his duty, and make the student aware.

An informed student is an involved student.

My respect for you will not permit me to insult you by making premature decisions on issues which have not been fully discussed in council. I have always been disappointed to hear a potential representative commit himself on an issue before all viewpoints have been heard. I feel that a representative's task is not to take premature stands, but to weigh each issue carefully, using every resource available to him.

To avoid the total abandonment of the accepted format, I will succumb to the temptation of making a campaign promise:

I sincerely believe that there is a wealth of talent, ability, and creativity on this campus. By harnessing these and combining them with my own aptitudes, I feel that I could make the decisions that would justify your support . . . and that is my promise.



Nomination notice

Nominations are now open for the following students' union positions:

- Students' union representative on the Board of Governors.

- Chairman of the University Athletic Board and president of men's athletics (one position).

Nomination forms may be obtained at the students' union offices and will be accepted on **Tuesday, Oct. 14**, from 9 a.m. to 5 p.m. at the receptionist's desk, SUB.

The election will be held on **Friday, Oct. 24**.

Further information is available from the returning officer, room 264, SUB.

—Frank MacInnis
returning officer

campus calendar

WEDNESDAY—OCT. 8

- NOON HOUR FILM
"YUL 871"

FRIDAY—OCT. 10

- FRIDAY FORUM
SUB Theatre Lobby 12:00 p.m. - 1:00 p.m.
- STUDENTS' CINEMA
"Cleopatra"—SUB
Showing at 8:00 p.m.

OCTOBER 5 - 24:

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Gateway
Sports



If you live in or around Edmonton chances are you have heard of the Edmonton Eskimos football club and their plight.

And if you're a varsity student chances are you have also heard of the Alberta Golden Bears football club and their plight.

These two clubs have somewhat similar problems for somewhat similar reasons.

They've both found out that generosity kills, but neither seems able to do anything about it.

It almost seems as if both clubs are composed of philanthropists. They can't stand to see the other club lose so they help out the opposition.

The Eskimo offence should wear the opposition's jerseys. As for the Golden Bears, they may as well change the color of their uniforms, because emulating big brother hasn't got them anywhere. Maybe they should pattern their uniforms after those of the Ottawa Rough Riders.

The Golden Bears are virtually out of contention for a first place finish this year. In this league one loss jeopardizes a team's chances almost irreparably; two losses are fatal. Bears retain only a mathematical chance of capturing the WCIAA title and that is a pretty slim one.

Chances of finishing last in a four team conference are improving after every game, however.

Don't laugh. It's quite possible the way the Bears are playing football right now, even though the idea is hard to stomach.

Coach Harvey Scott's club hasn't been losing games; it has been giving them away.

Saturday's effort had to be classed as a rather listless one as far as the Bears were concerned. The offensive team seemed able to score only when they were handed the ball in near perfect field position deep inside Calgary territory. The defence managed its first bad game of the year.

The same bug killed the Bears

But the same old bug that killed the Bears in Winnipeg was again back to haunt the club against Calgary as well. It is the penalty bug that is being referred to.

Penalties hurt and they hurt bad, especially if they are senseless, cheap penalties that happen to come at the most crucial times in the game.

For every four yards the Bears gained offensively they gave up one through infractions. Red flags on numerous occasions gave up first downs to the Dinnies when it appeared the Bear defence had them stopped. They also cancelled Bear first downs.

One 'for instance' that comes immediately to mind occurred just before the third quarter ended, when an over-anxious Bear defender slammed into Calgary's punter in the end zone after he'd gotten away a poor kick that came down on the ten yard line.

The resulting roughing penalty returned the ball to Calgary along with 15 valuable yards. Calgary then marched the length of the field for the go-ahead touchdown.

Had the Bears retained possession on the Dinosaurs' ten and gone in for a touchdown or even a field goal, the game would probably have never been lost.

The Bears are a generous football club.

They have four more games to do with as they please. They can play to win or they can continue to be philanthropists.

One thing has become very clear in the first few weeks of the football season. Every club in the league has improved. Any one club is capable of beating any other club, and any kind of an edge granted to one club should result in certain victory over the other.

It did Saturday.

Baby Bears destroy Notre Dame

Juniors add insult to injury by attempting last minute short kick to secure 100 points



—Ken Hutchinson photo
LOOK OUT WORLD, HERE I COME
... Mike LaBrier on end sweep against Notre Dame

Bears bombed by Calgary Stags
in Little Brown Jug playdowns

BEARS I 3, STAGS I 62
BEARS II 0, STAGS II 9

The Golden Bear rugby teams were badly gored by the Calgary Stags this weekend.

The games, first in a home-and-home series for the Little Brown Jug Trophy, were played in Calgary.

The Bears knew their chances of winning were slim. No less than six players were missing from the first 15 through injuries.

In addition, through excellent coaching and a little luck, Calgary had assembled one of the finest Alberta club sides ever to be seen.

The loss of Tim McGee and Gert Van Niekerk early in the first half sealed the Bears' fate.

Calgary, in a superb display of offensive rugby, scored thirteen tries. They showed so much inter-passing that at times backs and forwards became indistinguishable. Every time a Calgary player was tackled three red shirts materialized from nowhere to back him up and take the pass. Playing without wing forwards for most of the game, the Bear defence wore thin against the sustained attack. Calgary took advantage of the injuries to push over three tries from a set scrum.

The Bears were taught a valuable lesson by the U of C team. Passing the ball is far more effective than trying to bulldoze through several defenders CFL style.

The return match is in Varsity Stadium Oct. 25. It will probably be the last game for the Stags as a club, as many of them are leaving this year.

The list of Calgary scorers reads like the Canadian casualty list after the Dieppe raid. Lead scorer was Gavn Edwards with a penalty goal and seven conversions for 17 points. Adrian Smith added a try and two drop goals for 9 points. Matti Urvitt scored three tries and Alan Fox, Charlie Burford, and Rick Farrellely made two. Dean Kittleson, John Newton and Bill Thomson had single tries. Bill Patrick kicked a penalty goal for the only Golden Bear points.

Earlier in the lesser Brown Jug, a team weakened by substitutions for the I team fought bravely but were defeated by the Stags 9-0. The entire team played in high spirits, making some fine tackles and running strongly. Andy Niki-foruk and Sandy Dunn played very well for the Bears II.

Golden Bears threatened near the Stag try line but were frustrated in their attempts to score.

With the return of some of their injured players, the Bears II team have an excellent chance of winning the return match on the 25th.

Indicative of the spirit of the Bears was an incident when the Stags' largest forward, a behemoth of 235 lbs., came crashing through the line only to be stopped in his tracks by the Bears' scrum half Gordie Bertie, who weighs only 125 lbs.

BEARS 96, NOTRE DAME 7

Notre Dame Hounds yelped home with their tails between their legs Sunday afternoon.

Hours earlier, the Notre Dame squad had been thrashed severely by the U of A Junior Bearcats to the tune of 96-7.

The Hounds have many wounds to lick. They were completely overwhelmed on all sides by the awesome Bears, as the score indicates. Notre Dame played their hearts out but were no match for the relentless green machine.

Notre Dame fumbled the ball on their first offensive play, and the Bears recovered on the Hounds' 32. Mike LaBrier drove in from the three-yard line three plays later for the touchdown. Tom Rowand kicked the first of his 10 converts and the Bears were ahead 7-0 with only three minutes gone in the first quarter. By the end of the quarter the Bear offence had chalked up two more majors.

The only bright spot on an extremely black day for Notre Dame came mid-way through the second quarter. Bob Riddell broke off-tackle and outran several would-be tacklers for the only Notre Dame major score. The play covered 80 yards. Flamon added a convert, then the Hounds laid down and died. By the half the score was 41-7.

Once again Mike LaBrier led the Bears' scoring. He collected three touchdowns, while Ed Parent, Dave McDonald and Trevor Leacock each added a pair. Gary Weisbrodt, Bruce Smith, Clare Downing, Don Dzimbiak and Guy Spencer each got one major for the little grizzlies. Leacock added a single and Spencer a two point conversion.

The Bearcats tried a short kick with less than a minute left to play in a desperate attempt to score 100 points. The play was unsuccessful and Notre Dame ran out the clock.

Ray Dallin and Barry Fraser shared quarterback duties for the baby bears, while Bob Burbridge and Keith Flamon alternated at pivot for Notre Dame.

The Junior Bears wrap up their schedule for the year Friday as they play the Camrose Lutheran College Vikings at Varsity Grid.

UNOFFICIAL STATISTICS		
	Bears	Hounds
First downs	30	7
Yds. passing	424	19
Yds. rushing	211	162
Passes att./comp.	20/30	3/10
Fumbles/lost	2/3	3/4
Interceptions	1	1

Hockey practice

Following are the practice times for the Golden Bear hockey team's regular camp which opens up on Oct. 10, at Varsity Arena:

5:30 p.m.—J. Gibson, Hornby, R. Devaney, Morris, B. Clarke, T. Devaney, Kirkland, R. Clarke, Belcourt, Repka, Couves, Zalapski, Brassard, Gamache, White, Campbell, Wyrozub, J. Devaney, Braunschweig, Bouwmeester, Darling, Zukowski, Barry, Engeland, Sikal, Joly, Cuthbertson, Harvey, Halterman, Jakubec, Williams.

7:00 p.m.—Falkenberg, Cameron, Hohol, Snider, Wanchulak, Lenz, Hendricks, Poon, Stelmaschuk, McIntyre, Murray, Holland, McDermid, Rosichuk, Camarta, Ballash, Baird, Manning, Mungall, Rodgers, Jeglum, Pinnel, Ouelette, Baker, Lemieux, Wolfe, Dixon, Peterson.

In addition to the above, top players from the rookie camp will be added.